The “Play It Safe Project Sheet” can be used to support the RACQ’s Streets Ahead – Play It Safe (Level 4) presentation.

The Project Sheet encourages students to work independently, and to take more responsibility of their work. By allowing your students to choose the order in which they complete the activities, they will become more focused and motivated to finish each task.

The “Play It Safe Project Sheet” is modelled on Edward de Bono’s Six Thinking Hats to encourage students to explore the topic of road safety from a variety of perspectives. By adopting this method, students can improve their decision-making ability, create a wider awareness of other perspectives, their thinking can become more focused, and they have greater freedom for creative thought.

How do I use the Project Sheet?

The Project Sheet and learning tasks can be used in a variety of ways and we encourage you to adapt your approach to suit your students.

As a Project
- Provide each student with a Project Sheet, relevant worksheets and any other equipment needed.
- Explain and discuss the requirements of each task.
- Students choose their own order of tasks to complete.
- Once a task is completed and checked, students tick or mark it off their sheet.
- Students complete all tasks, either in the provided class time or as homework.

As a Shorter Project
- Provide each student with a Project Sheet, relevant worksheets and any other equipment needed.
- Outline requirements of the project, such as:
  - Complete one task from each section
  - Choose 4-5 tasks to complete
  - Complete 1 “Green Hat” task as a homework project and choose 3 of the other tasks to complete in class.
- Monitor students’ progress by checking each completed task before allowing them to begin another task.

As Separate Activities
- Use the Project Sheets’ learning tasks as individual activities or lessons.
- Adapt a learning task to suit another curriculum area, such as using a road safety themed song/jingle within a music lesson.
Streets Ahead’s Level 4 program focuses on the revision of road safety concepts and previous lessons.

Challenge your students to complete “Crunch’s Crossroads Crossword” without much pre-activity discussion.

Once your students have completed the crossword lead to a discussion on:
- What were the harder questions?
- Were some questions harder because you have forgotten some aspects of road safety?
- Why might people forget certain aspects of road safety? (i.e., forgetting to wear bright clothes when cycling)

Lead the class to discuss some aspects of road safety that they may have forgotten and encourage them to think about the affect of bad habits.

At the completion of your Road Safety unit you may like to revisit this activity and discussion to evaluate how successful the unit has been in revising safety concepts and highlighting the students’ bad habits.
MIXED MESSAGES

There are many people and things in our lives that influence our decisions.

Choose one of the following topics:

- Wearing your helmet
- Waiting for the green pedestrian light
- Wearing your seatbelt
- Using pedestrian crossings instead of J-walking

In each of the puzzle pieces write what message that group promotes about your topic. E.g. **The Law**: says that it is compulsory to wear your helmet.

Once you have completed the four puzzle pieces, write or draw the action/decision you would make in the centre piece.
CRUNCH’S CROSSROADS CROSSWORD

Across
1. Buses and trains are forms of ________ transport
3. A car’s “safety door” is the ________ rear door
7. __________ must not distract the driver
12. Another word for someone walking
14. What animal shares its name with a type of crossing?
15. A cyclist must wear a ________
17. You must __________ before crossing with your bike?
18. What type of crossing has red and white posts?

Down
2. What type of clothes should you wear when riding?
4. It is unsafe to begin crossing if the “red-man” is ________
5. Another name for a traffic island
6. You should always use one of these to cross a road
8. The number one safety feature in a car
9. A School Crossing ________ helps you cross the road (could also be called a lollipop person)
10. Stop, Look, ________, Think
11. What is the name of RACQ’s Crash Test Dummy?
13. A mobile phone is a form of ________
16. Look right, left, ________ before crossing a road
PLAY IT SAFE PROJECT SHEET

**BLACK**

- CARTOON STRIPS: Choose one of the following topics:
  - Wearing a helmet
  - Riding a bike safely
  - Using a pedestrian crossing
  - Waiting for the school bus
  - Playing games in the back seat of the car

Create 2 cartoon strips for your topic, displaying the results of making a safe decision and an unsafe decision.

**YELLOW**

- VENN DIAGRAM: Compare the similarities and differences between pedestrian safety and bike safety.
- BOARD GAME: Design a board game that tests your knowledge of Road Safety. Make sure you cover the topics of Bike Safety, Pedestrian Safety, Bus Safety and Passenger Safety.

**WHITE**

- JINGLE: Create a jingle about ‘A Safe Cyclist’
- POSTER: Design a poster to promote one of the following:
  - Wearing a Helmet
  - Using Pedestrian Crossings
  - Dangers of Distractions
  - Boarding a Bus Safely

**GREEN**

- MOTTO & MASCOT: Create a road safety motto and mascot. Write a one-page report on what age group the mascot is aimed at, how will your mascot help road safety and why you chose your motto.

**RED**

- JIGSAW: Complete the jigsaw worksheet: “Mixed Messages”

- BICYCLE SAFETY DEVICE: Design a new safety feature for your bike. Write a short paragraph about what your safety feature does, how to use it and a labelled diagram to show what it looks like.
ANSWERS

( DO NOT HAND OUT )
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- Wearing your seatbelt
- Using pedestrian crossings instead of J-walking

In each of the puzzle pieces write what message that group promotes about your topic. Eg. The Law: says that it is compulsory to wear your helmet.

Once you have completed the four puzzle pieces, write or draw the action/decision you would make in the centre piece.

FRIENDS
My Friends don’t care about wearing helmets

WEAR A HELMET
It is compulsory to wear a helmet when riding

FAMILY
My parents always tell us to wear a helmet

THE LAW
Promotes wearing a helmet safely through advertisements and sports coverage.

MEDIA

CRUNCH’S CROSSROADS CROSSWORD

Across
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7. _______ must not distract the driver
12. Another word for someone walking
14. What animal shares its name with a type of crossing?
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